

**Открытый урок по
английскому языку
«Alexander
Pushkin»**

**Проведен
учителем англ. языка
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МБОУ СОШ № 23**

**Открытый урок по английскому языку в 7 классе
«Alexander Pushkin» в рамках недели предметов гуманитарного
цикла**

Цели: обобщение знаний о А.С.Пушкине, развитие коммуникативных умений учащихся в рамках темы «Знаменитые люди»

Задачи:

- Учить учащихся рассказывать о знаменитом поэте и писателе.
- Учить понимать на слух сообщения, построенные на знакомом языковом материале.
- Совершенствовать навыки чтения про себя с полным пониманием прочитанного.
- Развивать языковую догадку.
- Развивать умения и навыки письма.
- Воспитание любви к поэтическому слову, чувства гордости за свою страну.
- Развитие образного мышления, воображения.

Оборудование: мультимедийный проектор, экран, раздаточный материал (заданиями для учащихся), компьютерная презентация.

Ход урока

1. Организационный момент.

Учитель: Good morning, boys and girls. I'm glad to see you. I hope you are ready to work. Let's begin our lesson.

2. Введение в ситуацию: Look at the screen. You can see some portraits of famous British people. I hope you know them. Who are they? Well done. But our great country is also rich in people (writers, artists, composers, scientists, musicians, sportsmen) well-known all over the world. Today we are going to speak about one of the greatest poets of our country. And I'm sure you will tell me his name.

This man is called "the sun of Russian poetry". His books are read by many people both old and young. His poems are learnt by heart. His portrait is known to everybody. Can you guess who I am speaking about? Of course, I mean Alexander Sergeevich Pushkin. Our school English club organizes a competition about Pushkin. I want you to take part in it. To win a prize you are to write an article about that man or about your favourite poem by A.S.Pushkin.

3. Викторина о Пушкине А. С. So let's see how you know Pushkin's biography.

Look at your sheets of paper. Choose the right answer.

Pushkin A.S. was born in:

A) 1811

B) 1792

C) 1799

The family lived in:

A) St. Petersburg

B) Moscow

C) Boldino

The family was :

A) of upper-class

B) middle-class

C) poor

When Alexander was a boy he spent much time with:

A) his nurse

B) his mother

C) his granny

Pushkin studied in:

A) university

B) lyceum

C) school

After 6 years of study Pushkin began :

A) to work in a foreign office

B) military service

C) to teach children

In 1824 for his anti-tsarist poetry he was exiled (выслан) to :

A) Pskov

B) Novgorod

C) Mikhailovskoe

Pushkin fell in love with :

A) Anna Kern

B) Natalya Goncharova

C) Maria Volkonskaya

Pushkin died in 1837

A) after a serious illness

B) after a duel with Baron Georges d'Antes

And now check your answers. Look at the screen.

4. Teacher: Your next task is to cross out the odd word:

1) Alexander Sergeevich wrote:

Poems	poems in verse	stories	verse tales	fables
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2) The poet wrote about

Friends	love	Motherland	nature	space
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3) Pushkin was

Proud	lazy	Curious	talented	hardworking
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4) A. Pushkin was influenced (находился под влиянием) by

Lord Byron	Zhukovsky	Batyushkov	Derzhavin	Shakespeare
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Let's check your answers.

5. Чтение. Read the titles of Pushkin's works (some of them are written in transcription) and translate them into Russian (work in pairs):

- Ruslan and Lyudmila
- The Robber Brothers
- The Fountain of Bakhchisarai
- The Gypsies
- Eugene Onegin
- Bronze Horseman
- The Tale about Tsar Saltan
- Little Tragedies
- The Stone Guest
- Boris Godunov
- Tales of the Late I.P.Belkin
- Dubrovsky
- The Captain's Daughter
- The Tale about Gold Fish

Please, read aloud these names.

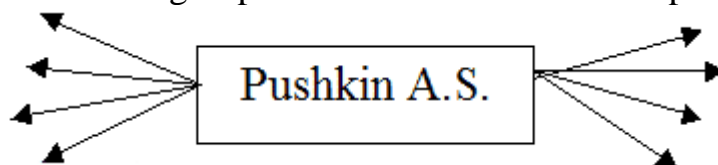
Now divide these works by Pushkin into groups:

Prose works historical drama a novel in verse a verse tale poem.

Let's check your work.

6. Работа в группах: "мозговой штурм".

Teacher: Well, we've revised some facts about Pushkin's life and his books. Now let's speak of what helped Pushkin to become such a good writer and poet. You will work in groups of four. Think it over and put down your ideas.



OK, it's time to discuss. (Students suggest their ideas)

To sum it up, Pushkin's family, a rich library at home, Alexander's nurse Arina Radionovna, study in the lyceum, good teachers, faithful friends, talent and persistence (настойчивость) influenced Pushkin.

7. Устная речь. Work in groups. Say a few words on one of the topics: "Pushkin's Childhood", "Study in the Lyceum", "Pushkin's Literary Work" Use the material from your sheets of papers.

While listening to your classmates make notes for your articles.

8. Окончание урока. Итоги, оценки за работу учащихся.

Your homework is to write an article about our great poet A.S.Pushkin or your favourite poem by Pushkin.