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Класс 5

Тема: «Остров мечты»

Цели урока: формирование УУД на уроке английского языка;

а) ученик научится: использовать в речи предложения с конструкцией there is/there are; употреблять оценочную лексику; работать в малых группах; выражать свою точку зрения; делать презентацию по результатам выполнения проектной работы; выражать и аргументировать свое отношение к услышанному.

б) ученик получит возможность научиться: делать сообщение по теме "My dream island "; овладеть основными правилами орфографии, написанием слов по теме.

Оборудование урока

Мультимедийный проектор, бутылка с запиской, бумага А-3 для проектов, цветные карандаши, фломастеры. На доске: to survive , terrific. Marks: 0 mistakes - "5" ; 1-2 mistakes - "4"; 3-4 mistakes - "3"; more 4 mistakes - "2"

Ход урока

1. Мотивирование к учебной деятельности.

Приветствие.

-Today we have quite an unusual lesson. Do you agree with me? Why? What mark would you like to get today?

-Your homework for tomorrow: SB ex. 59 # 15 (do the quiz about Russia)

-Do you like dreaming? What are your dreams about? Look at the 1st slide. Where do you dream to live? Choose, please!

-Can you guess now what the topic of today's lesson is? Right!

Slide 2- My dream island. But do you know what problem we have to solve.

-How to survive!

2. Речевая зарядка.

-Let's listen to the song. Open your books at p. 61 ex. 18. Would you like to go to this island? Why?

-What will we do at the lesson today? - Listen to something interesting, make a project...

-But first we have to check your homework. Now exchange your homework with your partner's and put the mark. The criteria of evaluation are on the board. Who has got excellent and good marks! Well done!

3. Are you tired? Do you want to relax? Let's do exercises!

4. **Message in the bottle**

- Look! There's something under the table! What's this? Who put this message in the bottle?

5. Работа в малых группах.

-Let's divide into groups of three people. Here is paper for you. Prepare your pencils and felt pens and make a project. Slide 3 will help you.

6. Презентация проектов и оценивание их.

-There are evaluation cards on your desks/ you should fill in while listening to the presentations.

7. Рефлексия учебной деятельности на уроке (итог).

-Did we solve the problem at the lesson? What is the solution? Did you like the lesson? What was new for you? What were the most exciting moments at the lesson?

-What marks should we put today? The lesson is over. See you.