



ФЕДЕРАЛЬНОЕ АГЕНТСТВО ПО РЫБОЛОВСТВУ
*Федеральное государственное бюджетное
образовательное учреждение высшего образования
«Астраханский государственный технический университет»*
**Ейский морской рыбопромышленный техникум
(филиал) федерального государственного бюджетного
образовательного учреждения высшего образования
«Астраханский государственный технический университет»**
Система менеджмента качества в области образования, воспитания, науки и инноваций сертифицирована
ООО «ДКС РУС» по международному стандарту ISO 9001:2015

РАССМОТРЕНО И ОДОБРЕНО
учебно-методическим отделом
Методист М.А.Тимошинова
«08» ноября 2024г.

**МЕТОДИЧЕСКАЯ РАЗРАБОТКА ВНЕКЛАССНОГО МЕРОПРИЯТИЯ
(ОЛИМПИАДА) ПО УЧЕБНОЙ ДИСЦИПЛИНЕ**

**ОГСЭ.03 ИНОСТРАННЫЙ ЯЗЫК
В ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ
«Professional Maritime English»
для студентов морских специальностей
среднего профессионального образования**

Разработали:
преподаватель дисциплин
общеобразовательной и
профессиональной подготовки
ЕМРПТ ФГБОУ ВО «АГТУ»
Топорова В.А.
преподаватель дисциплин
общеобразовательной и
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ЕМРПТ ФГБОУ ВО «АГТУ»
Тимощенко М.Т.

19.11.2024

В группах С-319 и Р-234

**Олимпиада «Professional Maritime English»
по дисциплине «Иностранный язык в профессиональной деятельности»
для студентов 3 курса морских специальностей**

Методическая цель: обобщение и закрепление знаний, умений и навыков, полученных на занятиях по Иностранный язык; развитие способностей, творческого потенциала и индивидуальности обучающихся в процессе лично-ориентированного взаимодействия преподавателя и студентов

Цели:

- Выявление значимых образовательных достижений обучающихся в части освоения необходимых навыков владения английским языком для профессиональных и образовательных целей.
- Повышение их интереса к учебному предмету «Иностранный язык».
- Привлечение учащихся к участию в конкурсной деятельности
- Повышение качества обучения студентов.
- Стимулирование процессов внедрения информационных технологий в учебный процесс.
- Повышение заинтересованности студентов в качестве полученных знаний.
- Совершенствование коммуникативных навыков через аудирование, говорение, письмо.
- Воспитание упорства, целеустремленности, веры в собственные силы.

План мероприятия:

1. Организационный момент (приветствие, сообщение темы мероприятия и задач, которые предстоит решить в процессе выполнения заданий олимпиады).
2. «Аудирование» - прослушивание текста и определение верных или неверных утверждений
3. «Подобрать слово по смыслу»
4. «Составить слова»
5. «Кроссворд»
6. Подведение итогов

Участники мероприятия – преподаватели, студенты группы С-319 и Р-324 (от группы 10 человек).

Техническое оснащение мероприятия:

1. Компьютеры преподавателей
2. Раздаточный материал

Подготовительная работа преподавателя

Для студентов преподавателями созданы бланки с заданиями.

Ведет мероприятие преподаватель.

Результаты олимпиады передаются заведующему отделением.

СЦЕНАРИЙ МЕРОПРИЯТИЯ

Орг.момент (3 минуты). Good morning, dear guests and participants of the Foreign Language Olympiad, Professional Maritime English! Добрый день, уважаемые гости и участники олимпиады по иностранному языку «Профессиональный Морской Английский Язык».

You will fill the blanks with the tasks during 40 minutes. Вы будете заполнять бланки с заданиями в течение 40 минут. Good Luck! Удачи! Let's start! Итак, приступаем.

1. Listen to the text and mark if the statement is true or false

(Прослушивание 2 раза с перерывом 1 мин. После второго прослушивания время выполнения 5 минут)

THE DISCOVERY OF THE ANTARCTIC

The Russian explorers Faddei Bellingshausen and Mikhail Lazarev are among the most famous for their discovery of the Antarctic.

At the beginning of the XIX century, it was still unknown if there was a continent in the Antarctic. All the attempts to enter the unexplored area had failed.

In 1819 another expedition of two Russian ships the Vostok and the Mirny was arranged. The ships led by F. Bellingshausen and M. Lazarev left Kronstadt on July 16, 1819. They were bound for the Antarctic. The first port of call was Portsmouth where they got food supplies and the necessary equipment. Then they crossed the Atlantic Ocean and sailed along the Brazilian coast. On their way the navigators mapped and described the southern coast of the Island of South Georgia and some small islands.

They proceeded further to the south in constant danger of running into huge icebergs . Foggy weather and stormy sea made the navigation very difficult.

On the 28th of January, 1820, the Russian ships crossed the Antarctic Circle and reached latitude 69°25' South. In the mist the travelers saw a huge wall of ice the height of which was up to 45-50 meters. It was the Antarctic. The explorers wondered if it would be possible to beach somewhere there. They tried several times to do it but failed. So they decided to sail eastward forcing their way through the ice packs. The ships set a course for Australia and called at Port Jackson for more supplies.

On their way to the home port the mariners discovered some more new lands. On August 5, 1821, the Vostok and the Mirny anchored at Kronstadt.

The expedition lasted 751 days during which the ships covered 49,676 nautical miles. Besides the Antarctic continent Bellingshausen and his companions discovered 29 islands and one coral reef. In the course of their expedition the Russian explorers carried out a number of scientific experiments, got very important geographical data and even devised a method of obtaining fresh water from icebergs.

In commemoration of the great geographical discovery two Russian Antarctic research stations were named after the expedition ships Vostok and Mirny.

True or False?

		TRUE	FALSE
1	The American explorers Faddei Bellingshausen and Mikhail Lazarev are among the most famous for their discovery of the Antarctic.		+
2	Two Russian ships took part in the expedition.	+	
3	The ships sailed southward from Kronstadt in the direction of South America.	+	
4	On their way the explorers mapped and described many islands and one coral reef.	+	
5	The weather in the Arctic Ocean was good for navigation.		+
6	The ships beached in the Antarctic.		+
7	On their way back the ships called at the port of Portsmouth to get food supplies.		+
8	The expedition lasted more than two years.	+	
9	They got very important geographical data but could not devise a method of obtaining fresh water from icebergs.		+
10	The Russian research stations were named after the expedition ships Vostok and Mirny.	+	

2. Подобрать слово по смыслу. Fill the gaps with the correct words

1. The Master is responsible for the ..., the cargo, the crew and passengers.	a) cargo handling facilities
2. The Chief Officer is the Master's main assistant and the head of ...	b) main
3. ...consists of the Chief Engineer, the Second, Third and Fourth Engineers, some motormen and two or three electricians.	c) tankers
4. Vessels carrying cargo in bulk are called...	d) cargo spaces
5. There are ..., passenger vessels and navy ones	e) vessel
6. Vessels engaged in the carriage of bulk liquid cargoes such as petroleum oils are named...	f) merchant vessels

7. The vessel that sails under water.
8. The main crewmember.
9. The crewmember that keeps the ship's tackle in order.
10. The science that studies the ways and methods of operation ships.

ПОДВЕДЕНИЕ ИТОГОВ (2 мин)

**БЛАНК ОТВЕТОВ Олимпиада «Professional Maritime English»
по дисциплине «Иностранный язык в профессиональной деятельности»
для студентов 3 курса морских специальностей**

(Ф.И.О. студента, группа)

1. Listen to the text and mark if the statement is true or false

		TRUE	FALSE
1	The American explorers Faddei Bellingshausen and Mikhail Lazarev are among the most famous for their discovery of the Antarctic.		
2	Two Russian ships took part in the expedition.		
3	The ships sailed southward from Kronstadt in the direction of South America.		
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6	The ships beached in the Antarctic.		
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8	The expedition lasted more than two years.		
9	They got very important geographical data but could not devise a method of obtaining fresh water from icebergs.		
10	The Russian research stations were named after the expedition ships Vostok and Mirny.		

2. Fill the gaps with the correct words

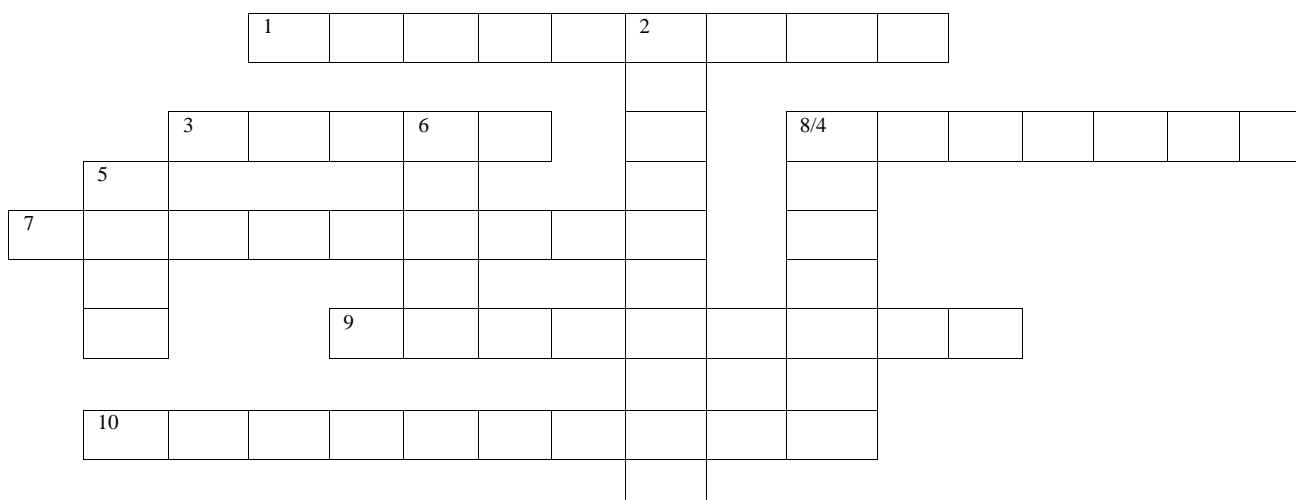
1. The Master is responsible for the ..., the cargo, the crew and passengers.	a) cargo handling facilities
2. The Chief Officer is the Master's main assistant and the head of	b) main
3. ...consists of the Chief Engineer, the Second, Third and Fourth Engineers, some motormen and two or three electricians.	c) tankers
4. Vessels carrying cargo in bulk are called...	d) cargo spaces
5. There are ..., passenger vessels and navy ones	e) vessel
6. Vessels engaged in the carriage of bulk liquid cargoes such as petroleum oils are named...	f) merchant vessels
7. A fishing fleet of our country is represented by some types of...	g) the Engine Department
8. The ... part of a ship is called a hull.	h) bulkers
9. The hull contains the engine room, ... and a number of tanks.	i) the Deck Department
10. On deck there are ... such as cranes, winches, derricks etc.	j) vessels

1.		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

3. Составить слова. Make the words.

1. geridf	
2. hpistoherm	
3. karten	
4. ardbostar	
5. ilbroe moro	
6. mototb	
7. luhl	
8. etrsma	
9. genieren	
10. gotaniavr	

4. CROSSWORD



Guess the word according to the definition:

1. The complex devices on board every modern ship.
2. The fishing vessel that takes fish and other sea products from catchers for processing and preserving.
3. The hours of work (navigators in the navigating bridge, engineers in the engine room, radio operators in the radio room) on board ship.
4. The fishing vessel that only catches fish.
5. The main body of a vessel.
6. The part of responsibility of the Master.
7. The vessel that sails under water.
8. The main crewmember.
9. The crewmember that keeps the ship's tackle in order.
10. The science that studies the ways and methods of operation ships.

