

Сценарий открытого урока учителя английского языка

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“My day”

Цели:

1. Учить рассказывать о том, что школьник делает в разное время дня
2. Учить употреблять выражения in the morning, in the afternoon, in the evening
3. Учить употреблять в речи окончание -s, -es у глаголов в 3 л. ед.ч (The Present Simple Tense)
4. Закрепить материал по теме «Время».

Задачи:

развивающие: развивать умение последовательно излагать события; развивать умение сопоставлять картинки- предложениям; развивать умение чтения с целью извлечения нужной информации; развивать умение чтения про себя.

образовательные: учить описывать картинки, учить соблюдать установленный порядок слов в английском предложении, активизировать использование изученных слов и словосочетаний по теме «Время суток», закреплять умение отвечать на вопросы по тексту.

воспитательные:

побуждать учащихся к соблюдению режима дня;

побуждать учащихся соблюдать здоровый образ жизни;

воспитывать доброжелательное отношение друг другу.

Оборудование:

УМК для учителя “EnjoyEnglish” 3 класс, презентация “My day”, аудиоприложение “EnjoyEnglish” 3 класс, часы, карточки, картинки сказочных героев

УМК для учащихся (учебник “EnjoyEnglish” 3 класс, рабочая тетрадь “Enjoy English”3 класс)

ХОД УРОКА

1. Организационный момент урока

Teacher: Good morning, pupils!

Pupils: Good morning, teacher!

Teacher: I’m glad to see you!

Pupils: We are glad to see you, too!

2. **Ознакомление с темой и целями урока**

At the lesson we will speak about something interesting. Do you want to know?
Do you like cartoons?

Lets watch the cartoon and you ll tell me the problem of our lesson Ready?

—

So what is the problem of the lesson?

—

Teacher: Today, children, we will talk about the time and your daily life.

3. **Фонетическая зарядка**

4. **Речевая зарядка**

Do you like this story?

1. When do you usually get up?
2. Do you get up at 6 o' clock or at 7 o'clock?
3. Do you take a shower in the morning or on the evening?
4. Do you clean your teeth?
5. What do you have for breakfast?
6. When do you go to school?
7. Where do you have lunch?
8. How many lessons have you got every day?
9. When do you come home?

Welldone!

5. **Опрос домашнего задания**

Teacher: Let's begin with your homework. You were divided into 3 groups. Each group prepared the project on the topic *My day*. Please, tell us about your daily life.

(взаимооценка)

Teacher: Before we start. You see the suns on your desks! You can find red (excellent) and yellow. Can you show the sun youll give to ____

So the first group.

6. ОТРАБОТКА РЕЧЕВЫХ НАВЫКОВ

Teacher: Oh! I have lost my watch! Where is it? Do you know what time is it now? Will you look at the blackboard! What time is it now?

What's about the time in different part of the world?

Look at the map, what continent do you know?

Europe

Asia

Africa

Australia

South America

North America

Repeat after me

(вывешиваются карточки с транскрипцией)

Работа по карте

What time is it now in Europe?

Will you place the continent Europe correctly?

7. Динамическая минутка – игра

Teacher: Pupils, answer my question, please: What must we do to be healthy?

Pupils: (We must do morning exercises.)

OK, let's do it! Stand up, please!

Lets play

Teacher:

Hands up! Hands down!

Hands on hips, sit down!

Stand up, hands to the sides -

Bend left, bend right.
Touch your nose

Have breakfast

8. **Распорядок дня сказочного героя № 4 на стр. 112**

Teacher: Look at me, today a funny guest has come to our lesson. Will you listen to me carefully and guess who is he.

He is English.

He lives in the English forest.

He is good, he is not bad.

He is not big, he is little.

He has 2 legs and 2 hands.

He has 2 brown eyes, 2 ears, small nose and dark hair.

He likes to eat ice-cream.

He wears a red hat.

Who is he?

(на экране появляется Тайни)

Now you'll read the text about Tiny's day and make the text correct. You can see the pieces of paper on the desks.

The task is to put the parts of the text in the right order and then to put the right words.

(1 минута для соединения частей текста, затем текст появляется на доске, дети соединяют части и вписывают)

What is the first part?

Now will you write down the word!

- A. **Tiny _____ up at 7 o' clock in the morning. He _____ his teeth and _____ wash his hands and face. At 8 a.m. Tiny _____ to school. He is a good student.**

- B. At 1 pm Tiny usually _____ his lunch. In the afternoon he waters flowers and _____ books. At half past two Tiny _____ his homework.
- C. Tiny has got many friends and they _____ him in the evening. They can _____ and _____ TV. Sometimes Tiny _____ the piano. Tiny _____ to bed at 10 p.m.

9. Развитие диалогической речи

Imagine that one of you is a reporter who has come to ask some questions about Tinys life in the forest.

Just now you should work in pairs.

So one of you is Tiny, another one is a reporter. This cards can help you.

10. Рефлексия

Ok children we have done so many things at the lesson. Tell me please how are you?

There are some cards on your desks? Choose the card you like more. How are you?

(варианты заданий)

Часы на доске- дети говорят время

Я называю время – дети показывают карточки)

Teacher: Let's remember the phrases about the time. I'll ask you a question, you'll give the answers.

What's the time?

It's _____ o'clock.

What's the time?

It's half past _____.)

Teacher: And now the phrases a.m. and p.m. You have some cards on your desks. Please, take them. I'll tell you the time, you must show the card with this time.

11. Описание картинок № 3 на стр. 112 (в электронном виде)

Teacher: The next task for you is to describe the pictures. Don't forget about endings -s, -es. Repeat after me, please, in the morning, in the afternoon, in the evening.

Ученики пробуют сказать, что делает Джилл утром, днем и вечером по картинкам

Отработка выражений in the morning, in the afternoon, in the evening и употребление речи окончание -s, -es глаголь в 3 л. ед.ч .The Present Simple Tense)

Вопросы к тексту № 5 на стр. 112

Teacher: answer my questions!

(Ответить на вопросы по тексту «Распорядок дня Тайни», употребляя выражения in the morning, in the afternoon, in the evening)